

2013-2014

Parents,

We are well into school now after having 12 weeks behind us. We appreciate the work you are doing at home with your child because it takes us working together to make sure your child is successful! If you have any questions or concerns, please call the school and set up a conference with your child's teacher (293-6040). Also, remember to check for upcoming events on our Edgemere Elementary facebook page.

Mrs. Young

Pre-K

Pre-K has been studying letter H-K and numbers 7-10. They have been learning about community and the part they have. They have now learned all their colors!! They also began learning about rhyming words.

Kinder

Kinder learned ordinal numbers to 10 and patterns in math. In reading they learned sight words and beginning sounds. They studied transportation and friends in social studies and energy and the 5 senses in science.

First Grade

First graders studied fact families and addition strategies in math. In language arts they studied proper and plural nouns and in reading they studied main idea. In social studies they studied good citizenship and Ben Franklin. In science they studied energy and how objects move.

Check out our website @plainview.k12.tx.us. Click on schools, then click on Edgemere.

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3rd

4th

Second graders studied 2 digit addition and subtraction with regrouping and addition and subtraction facts. They learned about main idea in reading. Please be sure your student practices reading every day. They learned about parts of speech in language. They studied force and motion in science & community workers in social studies.

5th

Fifth graders studied adjectives, conjunctions, combining sentences and classifying in language. In social studies they studied fact & opinion, nonfiction reading, classifying, reading charts and graphs, analyzing and inferencing. In language, they also studied literary nonfiction

(biographies/autobiographies) and persuasive text. In math, fifth graders studied problem solving strategies with all operations, reading tables and looking for the relationships between data, and patterns in tables. In science they learned about friction, experiment design, electricity, sound, heat, and solar and light energy.

Third graders started multiplication facts and division in math. In reading they learned about inference, sequencing and reading genres. In language they studied adjectives, synonyms and antonyms. In social studies they learned about communities and Columbus Day. They learned about the water cycle and weather in science.

> Edgemere Pledge

Believe! Achieve! Succeed!

Be An All-STAAR! Fourth graders
began long division
and 2x2 multiplying
in math. In reading
they studied drama,
biographies and
autobiographies. In
language they began
writing compositions.
They learned about
energy in science and
continued their study
of Texas in social
studies.

It's About Time

How long is a second? A minute? An hour? Here are ways to help your child understand time:

- 1. Ask him how many times he can clap his hands in a second or how many somersaults he can do in a minute. Then, time him. Have him think of other things he can do in a second.
- Teach your child about "elapsed time" by making a schedule. On poster board, list times (8:00, 8:30, 9:00), and help him write in daily events. Use the poster to ask questions. Ex. "You get home at 5:00, and dinner is at 6:00. How much time do you have to play?"

Coming Attractions

Career Day 11/25

Students may dress up to reflect the career they would like.

11/26 **Thanksgiving Break** 2:30 Dismissal

> No School! 11/27-29

PTA Christmas Program

12/12 6:00 1st, 2nd and 3rd grade to perform

4th grade choir performs at **Wells Fargo** Friday, 12/13 1:30

EARLY DISMISSAL 2:30 12/20

> **Christmas Break** 12/22/13-1/6/14

Mrs. Rushing/Library Students learned about the Fiction, Nonfiction, Biography, and Chapter book sections

of the library.

Mrs. Hobgood/Computer Kinder - Istation 1st-5th several programs including istation, our technology program, Techknowledge and Fastt Math.

> Mr. Barnett/Music **K.1.2: Started Christmas Carols** 3.4: Non-standard music notation 5:Standard music notation

Mr. Coleman/Mrs. Bayley/P.E. All grade levels learned Tumbling and studied **Heart Rate in P.E.**



